

NAME

PERIOD

AMERICAN REVOLUTION CREATIVE ACTIVITIES



Directions: From the list below, choose two activities to complete. You must choose ONE from Level A and ONE from Level B. If you choose the Level C board game that is all you will need to complete.

Level A

1. Diamante poem - You will become a patriot soldier the war. Write a poem on their experiences, using the given format. You will also illustrate your poem to set the scene.
2. I AM poem - You will become a patriot soldier during the war. Write a poem on their experiences, using the given format. You will also illustrate your poem to set the scene.
3. Bio-Historical poem - Choose one of the people involved in the American Revolution. Research what made that person famous, what they did that was important, where and when he or she did it, and what kind of personality you think the person had. Write a bio-historical poem about your famous person.
4. Research a battle of the American Revolution. Imagine you have arrived after the battle. Use all the senses to describe your emotions in a poem. Use your research about the battle as a basis for the poem. Your poem must be a minimum of 20 lines.
5. Create a story cube of six of the most important events from the Revolution. Use a tissue box for your cube. Each side must include an illustration and a paragraph description.

Level B

6. Create a newspaper front page showing the Boston Tea party or Boston massacre. Must include: An eyewitness account, Editorial, Illustrations
7. Enlistment poster - create a poster to entice men to join the fight against the British. Must include: Image, Slogan and two sentences about relevant historical events to support the Patriots.
8. Identify a problem in the world that is occurring today. Write a one page essay and include: Summary of the problem, What is currently being done to address the problem (and why it is not working), Explain why a revolution is necessary citing Revolutionary strategies.
9. Patriotic Playlist: Your Greatest Hits Mix!
Create a CD with the top ten songs you think most capture the ideals of the United States. Your song choices could include everything from traditional patriotic songs to modern songs of today. You can choose songs that people might not automatically see as patriotic but which you think express the ideals and symbols you associate with the

United States. Make a list of your songs and include a brief description (4 sentences) for why you have included each one. You must also design and include a cover for your CD.

10. Your goal is to anger the British troops. Write a song or rap and design a poster to coincide. Your poster must include a slogan. Your song/rap must have at least 30 lines (which includes both verses and a chorus). Your song must be historically relevant.

Level C

11. Design a game which tests a person's knowledge of the major events and key players in the American Revolution. The game must include a game board, pieces, rules, and at least 25 questions.

Rubric:

Historical details (accurate, relevant, thorough)	50 points	
Thoroughly answered all parts of chosen project(s)	20 points	
Quality (project is high quality and reflects student greatest effort)	20 points	
Mechanics (minimal spelling and grammar mistakes)	10 points	

DIAMANTE

- Quality you admire
- 2 adjectives to describe quality
- 3 "ing" words or verbs related to quality
- 4 word phrases incorporating both qualities (4 nouns)
- 3 "ing" words or verbs related to quality
- 2 adjectives to describe quality
- Opposite quality listed in first line

DIAMANTE "Example"

I fight for what I believe in
Brave, loyal
fighting, standing, strong, caring
freedom, land, independence, religion
courage, strong
I risked my life for all Americans.

I AM

- List 3 nouns that are important to you
- 1 sentence about something you enjoy doing
- List 3 qualities you admire in yourself or others
- 1 sentence about something else you enjoy
- A negative thing that you wish you didn't do
- 1 sentence about how you have compensated for this negative thing
- 1 sentence about a third thing you enjoy
- 1 sentence about something you love to do or eat
- A second sentence about something you love to do or eat
- This is me
- I Am!

I AM "Sample"

I am
freedom, independence, religion
I enjoy watching the American flag prevail over the British
braveness, courage, strength
I also enjoy the feeling of independence
I wish I could have saved my best friend's life
I have visited his grave every day to apologize.
I also enjoy the great nation that I live in.
I love the taste of victory.
This is me
I Am!



Bio-Historical Poem

Line 1: First name only...
Line 2: Four traits that describe the person
Line 3: Sibling of... Son of... friend of...
Line 4: Lover of... (3 ideas)
Line 5: Who felt... (3 items)
Line 6: Who needed...(3 items)
Line 7: Who gave... (3 items)
Line 8: Who feared... (3 items)
Line 9: Who wanted to see... (3 items)
Line 10: Resident of...
Line 11: Last name only...

Bio-Historical Poem "Example"

William E. B.
Educated, forceful, caring, impatient
Friend of Booker T. Washington
Lover of freedom, equality, education
Who felt angry, worried, inspired
Who needed the right to vote, political power, financial support
Who gave instruction, inspiration, written words
Who feared segregation, Jim Crow laws, discrimination
Who wanted to see equality, freedom for all, universal education
Resident of Massachusetts
DuBois